

Doctors Inlet Elementary School
Progress Report
January 27, 2006

Qualified, High Quality Administrators

No changes have been made in administration

Qualified, High Quality Teachers

All teachers are highly qualified. No changes have been made in instructional personnel.

Teacher Mentoring

Our Title One Reading Coach and Title One Writing Coach continue to mentor and provide support to our teaching staff. Our Title One Writing Coach currently works with all fourth grade teachers and students by providing intensive writing instruction through model lessons and follow-up activities. She also is working with our third grade teachers by modeling lessons and sharing strategies to help them work effectively to build good writers. Our Title One Reading Coach works with our kindergarten through third grade teachers by assisting with data analysis and working to facilitate the needs of our lower 25 percentile students. Currently, three teachers are being mentored to become National Board certified. New teachers to Doctors Inlet are mentored by team leaders. Our Title One Specialist, Trish Holland, and SRA Consultant, Jane Fordham, provide added assistance to our teachers. New teachers to our school were afforded the opportunity to attend a Title One new teacher boot camp in August and have received ongoing assistance from Trish Holland. In addition, Brenda Weeks and Pat Dukes, Curriculum Specialists, work to provide teachers with strategies to improve instruction. Additionally, ten teachers are members of a Learning Community studying *Mosaic of Thought*.

Extended Learning Opportunities

Our first after school tutoring session began on September 6 and ended October 27. Over 130 of our lower 25 percentile first through sixth grade students were tutored for one hour on Tuesdays and Thursdays in Reading and/or Math. Our second tutoring session began on January 17 and will end on February 27. Eleven teachers are providing after school tutoring to over 146 of our lower 25 percentile kindergarten through six grade students in Reading and/or Math. Our Media Center is open after school for parents to come in and check out books with their children, and students may also take Reading Counts tests if they were unable to during the regular school day. Student mentors have been utilized with targeted students. FCAT Explorer is available to students to utilize at school and home. In addition, parent nights and/or parent activities have been provided by each grade level to help parents learn strategies to better help their child at home.

Reading

Data analyzed from the DIBELS indicated that our students with disabilities and third grade reading students (47.9% are intensive and strategic) are still experiencing reading difficulties. Adjustments to student schedules have been made to provide more intensive remediation. The administration continues to meet monthly with each grade level to discuss student concerns. Data analyzed from the SRI given in August and again in January indicates that over 75% of our students are improving in reading. Reading Counts and 25 book club continue to encourage students to read at home. Data from the second window of testing for the 6th grade oral fluency indicates that 9.2% of our sixth grade student population are still in need of intensive remediation, while 41.1% require strategic instruction. These needs are being met through the Varying Exceptionalities program and a 90 minute intensive reading remediation program.

Mathematics

The New Century Diagnostic pre-test was administered in the computer lab to all Doctors Inlet students, indicating deficiencies to be remediated. In addition, all math teachers administered a pre-test in their classrooms to identify areas needing concentration of instruction. Teachers have utilized more hands-on activities reinforce concepts. After school math clubs meet weekly, encouraging students to become more proficient in math.

Writing

Doctors Inlet is making satisfactory progress to meet its writing goals. All students were administered the Clay Writes quarterly. This affords teachers the opportunity to analyze the writing skills of their students and identify deficit areas. Our Title One writing coach continues to concentrate her instruction on fourth grade classes with emphasis on the writing process. Two third grade and two fourth grade teachers attended Kathryn Robinson's Writing Narrative Writing workshop to learn strategies to improve the writing ability of their students.

Science

Fifth grade students were administered a science pre-test in August. This test indicated that our students needed additional instruction in the scientific process vocabulary. A science lab is utilized by all teachers and students, providing an environment where students can perform experiments and participate in hands-on activities to reinforce concepts. All sixth grade students participated in our school science fair.